

# COLDPLAY CLASS

## Parent Information

**AUTUMN 2**

Wow! The children have made a fantastic start to year 1. We have really enjoyed helping them get used to the new routines and learning in year 1. They have already impressed us with their creativity and ideas in provision.

This half term, we are encouraging the children to start to plan and improve the things they make and investigate in provision/ discovery time.

Please see below some of the things your child will be learning this half term.

### Reminders

Please continue to hear your children to read regularly. (At least 3 times a week) It will really support them with their fluency in reading and practise the sounds they are learning in class. In year 1, we do not set any other homework, so please please keep reading.

### Upcoming Events

- Friday 13th December Christmas Fayre
- Wednesday 18th Dec 130pm and 6pm Christmas play
- Thursday 19th Dec 6pm Christmas Play

### Contact Info

contactus@binsteadpri.co.uk  
or catch us at drop off or pick up.

## Phonics

Week /ur/ ir bird  
/igh/ ie pie  
/oo/ /yoo/ ue blue rescue  
/yoo/ u unicorn  
their people oh your

Week 2

/oa/ o go  
/igh/ i tiger  
/ai/ a paper  
/ee/ e  
he Mr Mrs Ms ask\*

Week 3

/ai/ a-e shake  
/igh/ i-e time  
/oa/ o-e home  
/oo/ /yoo/  
u-e rude cute  
could would should our

Week 4

/ee/ e-e these  
/oo/ /yoo/ ew chew new  
/ee/ ie shield  
/or/ aw claw

house mouse water want

Week 5

Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa  
o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue

## Computing

I understand that the internet exists as well as its  
benefits.  
I can get online and use websites  
I can ask a question and find the answer using a  
search engine.  
I can use the internet to find information  
I am safe online

## History

Great Fire of London

I can put up to three events in chronological order.  
I can use words such as old, new, modern to explain  
time.  
I can explain how things have changed over time.  
I can I can tell you that buildings were built in different ways  
in the past.  
I can I can sort facts that are true and false from the periods  
of time we are studying.  
I can give a verbal recount to explain why I think the  
Fire of London spread.

## Maths

Count reliably in 2s. Link counting in 2s to grouping objects and to  
the pattern of numbers on a number-line.

- Solve problems involving pairs of objects, groups of 2 using pictorial  
recording.
  - Rehearse together the language of 'How many groups of 2 are there?' ~  
'There are 3 groups of 2'
  - Share objects equally by counting how many in each group
  - Recognise and name a half as one of two equal parts of a quantity
- 5 Fractions with Geometry • Recognise and name common 2D  
shapes including squares and circles
- Recognise and name a half as one of two equal parts of a shape

## Art

I can respond to an idea or starting points  
(e.g Great  
Fire of London, Natural World)  
I can mix primary colours to create what I  
think  
warm and cold colours.  
I can say what I would like to improve in my  
own  
work.

## RE

I can identify how different journey's ends relate  
to  
their lives.  
I can identify and talk about different journeys'  
ends.  
I can recognise the journeys' end of the  
characters  
in the Christmas birth narratives.

## Music

All About Me

Recognising and understanding the difference  
between pulse and rhythm.  
Describing the character, mood, or 'story' of the  
music they listen to (verbally or through  
movement).

## PE

I can follow simple rules.  
I can start and stop.  
I know what space is.  
I can change direction without falling over.  
I can move backwards.  
I can begin to develop a range of  
movement skills  
(side-steps, big skips, zig-zags)

## Science

I can observe changes across the four  
seasons.  
I can observe and describe the weather  
associated  
with a season and what happens to the  
length of day.

